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# School News

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**Covering the Fullerton School District**



Volume 8, Issue 22

October 2020 / January 2021



**Celebrating the 2020 Speech and Debate Accomplishments**



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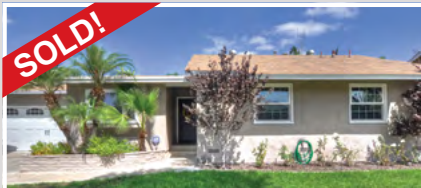
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## Speech and Debate Not Hampered by a Virtual Environment



**Dr. Robert Pletka**  
*Superintendent*

The 2020 National Middle School Speech and Debate Competition was held virtually this year and Fullerton School District had an amazing showing. Parks Junior High School is the National Champion this year, receiving a National School of Excellence Award. During Distance Learning, 40 FSD students continued to dedicate themselves to a virtual Speech and Debate world. They learned how to make a connection with

their peers, build a strong virtual presence, and effectively communicate verbally and nonverbally to an audience.

These students are now the pioneers of Virtual Speech competition and have made a mark in history. This cannot

have been accomplished without various people trusting and believing in the process and the students. At any time in the day, students tried something new for the first time whether it was a new coaching technique or a new online program. Teachers and principals navigated ways to correspond with students and support them during this stressful time. District IT personnel provided assistance at all hours of the day whenever there was a technical issue.

Overall, FSD had 40 students participate from 11 different schools. FSD is proud to have ten of the Top-Ten Student participants and 12 of the Top-Ten Recognitions in seven different events. Congratulations to all the participants, teachers, and parents for this amazing accomplishment.

## Educational Services

1401 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7400 • fullertonsd.org



**Julienne Lee**  
*Assistant Superintendent*

### FSD Students Perform well on Advanced Placement Exams

Distance Learning and virtual tests didn't stand in the way of Fullerton School District (FSD) students taking the Advanced Placement exams. This year, 83 FSD students took the AP exam with outstanding results. A total of 37 students took the AP Computer Science Principles or AP Computer Science A test with pass rates of 74% and 17%, respectively. There were 46 students

who took the AP English Language and Composition test with a 74% pass rate. This exam is usually not provided for students until at least 10th grade, yet Fullerton School District serves students in grades K – 8th. Not only did 83

FSD students take the AP Exam, a high number of students scored high enough to earn college credit!

Students from five FSD schools participated in the AP testing, including Beechwood School, Fisler School, Ladera Vista Junior High School of the Arts, Nicolas Junior High School, and Parks Junior High School. FSD very proud of the accomplishments of our students and the guidance provided by our instructional leaders. At a typical high school, the average pass rate of students who have completed a Computer Science course and take the AP Exam is 10-15%. The pass rate of our junior high school students rivals the rate of high school students. Fullerton School District is looking to further strengthen our class offerings and anticipates increasing numbers of students passing AP Exams.



**Kay Coop**  
Founder/Publisher



*Netragrednik*

# School News

Education + Communication = A Better Nation

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Covering the  
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P.O. Box 728, Seal Beach, CA 90740  
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Welcome back to another school year. This is our 8th year publishing the excellence from the Fullerton School District. There have been many changes throughout the years; however, I think we all agree this is the most challenging. Americans are innovative and educators are at the top of the list. Zoom has taken on a whole new meaning to this generation of students. Fortunately, students

and educators were proficient with technology to help with the seamless transition to distance learning. Families stepped up to the challenge.

Thank you for continuing to include *School News* among your reading choices.

Be sure to enter our word search contest on page 16.

Our next issue is February 10, 2021.



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# Acacia Elementary

1200 N. Acacia Ave., Fullerton, CA 92831 • 714/447-7700 • fullertonsd.org



**Dr. Liz Leon**  
*Principal*

## Welcoming and Safe Space

What a unique start to the school year! Amid all the changes and challenges that have surfaced as a result of the new start of school procedures due to COVID-19, one thing that remains constant at Acacia is our commitment to our students. Although all of our students were immersed with online first day of school, we tried to provide our kindergartners with an opportunity to normalize their first day of school experience. Our awesome group of kindergarten teachers created a welcoming and safe space to Meet and Greet our newest pandas. The smiles shown through their little eyes and the hopping and skipping was so heartwarming to witness as students made their way through the safety checkpoints to eagerly meet their teachers. Plus our little pandas had a chance to share some information with their new teacher to personalize the meeting.



## Beechwood

780 Beechwood Ave., Fullerton, CA 92835 • 714/447-2850 • fullertonsd.org



**Dr. Julie Graham**  
*Principal*

## A Strong Sense of Community

With so much change that has happened in 2020, some things stay the same! At Beechwood, we celebrate our strong sense of community and parent participation. As a community, when we come together to witness and partake in school traditions, it restores our sense of solitary. Beechwood School uses traditions to weave a school of individual students, staff and families into one community. A few things that we love and continue to do are our Bobkitten of the week, Friday mystery readers, flagpoles to pep rally, morning meetings, spirit days and so much more! Every Friday, our classroom zooms are filled with green as students take pride in representing their Beechwood green. The whole school even participated in color week to help our kindergarten Bobkittens learn their colors. Beechwood School held a drive through pep rally where there was an outpouring of love from our staff, students and parents. It was a day where you felt extra proud to be a Bobcat. Our school traditions teach students how to be part of a community and to see themselves as valued members of the community. This even goes beyond the school campus. Beechwood School continues to show

love to our families by supporting small local businesses (some owned by Beechwood families) through dining for dollars. As you can see, the sense of community is strong at Beechwood. By keeping some of our traditions alive, we help to foster the feeling that we are all part of a community of learners that can adapt to anything! Let's go, Bobcats!



# Commonwealth *Elementary*

2200 E. Commonwealth Ave., Fullerton, CA 92831 • 714/447-7705 • fullertonsd.org

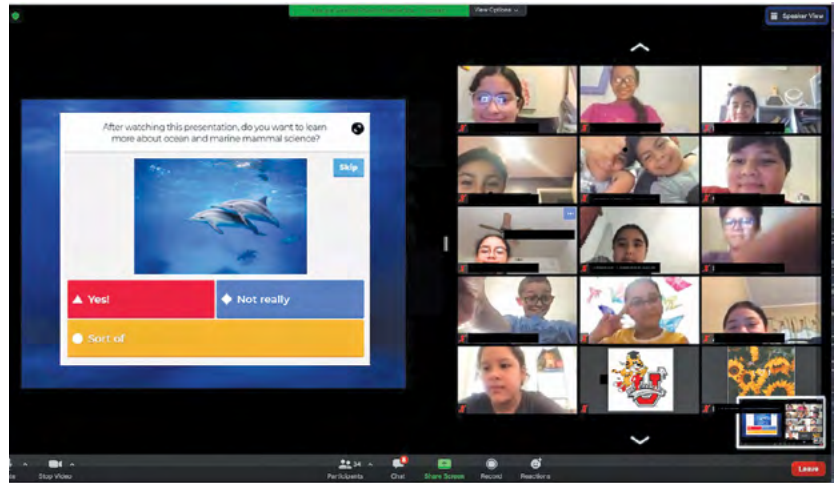


**Anita Lomeli**  
*Principal*

## A Tiger's Leap Transcends with Technology

102 years ago, our nation experienced a global pandemic when the H1N1 influenza virus A infected over 1/3 of the world population. Just like today, schools reinvented how they taught students with creativity and innovation. In Los Angeles, the flu pandemic paved the way for "distance learning" when students were mailed learning packets and returned them back to school personnel for credit. At Commonwealth, technology has allowed us to transcend distance learning into something amazing for which we are grateful. Pre-Covid-19, our students were adept at utilizing their iPads for enhanced learning. With a skilled staff at school and a visionary school district, technology has allowed our students to improve engagement and skills necessary for future jobs such as coding and online learning/working. In addition to our students finding benefit to the acquisition of new skills during distance and

virtual learning, our families have also been bestowed with learning opportunities. By bringing the classroom into the home, our families have learned new ways of supporting their child for greater academic success, learned how to troubleshoot technology issues, and learned to zoom with the teacher themselves for conferences and meetings. Learning has transcended the walls of the classroom into the home of our Tigers! Connectivity for learning is stronger than ever.



# Fern Drive *Elementary*

1400 W. Fern Dr., Fullerton, CA 92833 • 714/447-7710 • fullertonsd.org

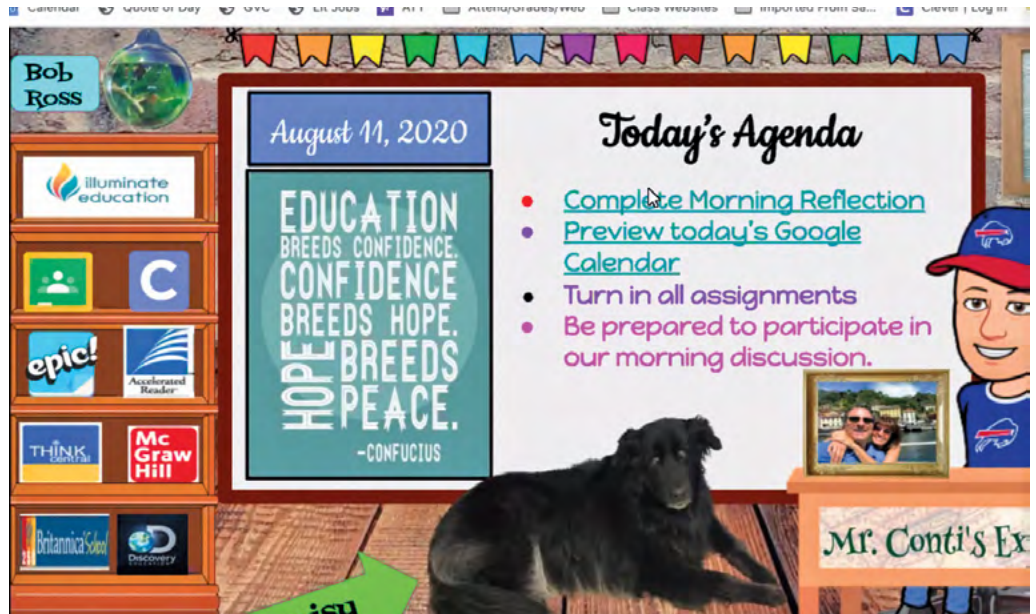


**Dr. Julie Brandon**  
*Principal*

## Response to Intervention

Fern Drive is off to a great start for the 2020-21 school year! Using a wide variety of technology, teachers are doing a fantastic job of building community with families, establishing connections and rapport with students and doing a fantastic job teaching online! Students are engaged and participating – although we can't see it in person, their smiles light up the screen and all questions and discussions are on point! Fern Drive has launched Response to Intervention, virtually, to aide in learning loss that may have occurred in the Spring. RtI is a crucial part of student success at Fern Drive. Falcons receive

daily targeted, specific instruction in skills they need to fine tune, all with a literacy focus. Areas teachers target include phonemic awareness, phonics, reading fluency, reading accuracy, reading comprehension, grammar, and vocabulary development.



# Robert C. Fisler

1350 Starbuck St., Fullerton, CA 92833 • 714/447-2890 • fullertonsd.org



## Nurturing a Safe and Positive Community

At Fisler we believe that it is an entire community's responsibility to help students grow into kind and compassionate adults.

**Kimberly Benaraw**  
Principal

We use a whole-child approach to teach and encourage Kind, Safe, Respectful, and Responsible values to promote a caring school culture. To build upon this foundation, we incorporate Mindsets for learning to help students identify their feelings, manage their emotions, and problem solve to live these values at home and at school. We proudly engage our whole community to practice and reinforce these values through weekly student videos, motivational quotes, parent newsletters, staff newsletters, daily classroom morning meetings, and



classroom guidance lessons using social-emotional learning curriculum. Especially now, more than ever, we realize that these values are essential for students to feel connected, safe, and ready to learn. Our goal is to foster nurturing and caring students who will develop positive relationships that will help them succeed in life.



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# Golden Hill *Elementary*

732 Barris Dr., Fullerton, CA 92832 • 714/447-7715 • fullertonsd.org



**Katrina Piche**  
*Principal*

## Welcome Back

Golden Hill Elementary school teachers and staff welcomed back students this year in a very different format. Our teachers thought of engaging and welcoming activities to help our students adjust to a distance learning environment. Mr. Mominee welcomed his sixth grade Gators by using an activity called Unboxing Fun. Through video, he shared interesting facts about himself as he brought out items that were hidden in a box. Students were intrigued as they waited for the on screen reveal. This was a great way for Mr. Mominee's students to get to know him in an engaging and meaningful way.



# Hermosa Drive *Elementary*

400 E. Hermosa Dr., Fullerton, CA 92835 • 714/447-7720 • fullertonsd.org



**Dr. Danielle Ramirez**  
*Principal*

## Festive Spirit Days

Hermosa Drive's got spirit; yes we do! Hermosa Drive's got spirit; how about you? Distance learning hasn't stopped our Hermosa Hawks from demonstrating school spirit and happiness! Our Positive Behavior Supports and Interventions (PBIS) Team

created festive spirit days to reward our students' academic successes and unite our school community. From Tie-Dye Day to Crazy Hair Day, we have stayed the course with academic rigor and fun! We look forward to safely opening up our school and welcoming our families back on to campus.







**Bill Lynch**  
Principal

### Positive Behavioral Interventions and Supports (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is a framework for organizing systems and practices that focus on creating a positive and supportive school culture for all. Ladera Vista Junior High School for the Arts utilizes this practice in the daily operation of the school and informs students and parents of the expectations while they are on campus

at the beginning of every school year.

The beginning of the 2020-2021 school year saw vast changes to the delivery of PBIS due to COVID 19 and the students distance learning. The information was presented to students through a zoom meeting format while they were in their homeroom. In addition to our normal focus topics of digital citizenship and virtually meeting the staff, new areas of learning such as zoom expectations and a distance learning PBIS matrix were incorporated into the presentation. The zoom expectations highlighted general guidelines when using zoom; where to find the links for each class, being kind, courteous, respectful and present when attending and using the chat feature as a classroom tool. The distance learning PBIS matrix followed our schoolwide PRIDE matrix but was changed to encompass; entering a virtual classroom, the teacher is leading a whole group lesson, breakout rooms, independent work and one to one instruction. Teaching the student's the rules related to the new platform within the first days of schools was vital in ensuring students were set up for a successful school year.

Moving forward, Ladera Vista Junior High School for the Arts will continue to utilize the PBIS strategies. As students return to school, a new matrix will be constructed to include all the rules associated with social distancing, personal protection equipment and expectations for moving around campus. We will continue to create a positive and supportive school culture with all safety measures in place.



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# Laguna Road *Elementary*

300 Laguna Rd., Fullerton, CA 92835 • 714/447-7725 • fullertonsd.org



**Dr. Cindy Bak**  
*Principal*

## **Zoom, Zoom! Roadrunners Do it Best!**

Laguna Road students actively engage in distance learning with their teacher and peers every day! At 8:30am, our roadrunners log into Zoom for a classroom meeting and live instruction in the core content areas. Our teachers work diligently to set clear expectations for their virtual classroom, modify lessons in support of distance learning, and incorporate research-based strategies and resources to meet the needs of our students.

In the afternoons, our teachers and support staff offer enrichment options including STEAM challenges, social emotional learning, art lessons, author studies, coding, Korean language classes, and kindness club. During this challenging time, our staff and community have united around a common goal to ensure the wellbeing and ongoing learning of all students. We attribute our shared success and strong start to the school year to a very dedicated and caring staff, highly supportive parent community, and strong, resilient kids. Roadrunners are blazing the trail and rising to the challenge of distance learning together.



# Maple *Elementary*

244 E. Valencia Dr., Fullerton, CA 92832 • 714/447-7590 • fullertonsd.org



**Anthony Abney**  
*Principal*

## **A History of Adapting**

In 2024-2025, Maple School will become the first elementary school in Fullerton to celebrate its 100th anniversary. Constructed in 1923 and opened in Fall 1924, Maple School originally cost \$100,000 to build! In 1933, Maple School sustained heavy damage in the Long Beach earthquake and, in 1935, Maple lost its first principal, Helena Smith. Through it all, Maple was able to adapt and survive! Though times have changed and costs have dramatically increased, Maple continues to grow and adapt to the changing needs of our community.

Last Spring, Maple was uniquely prepared for the challenges of the pandemic and the transition to distance learning. For the past 3 years, Maple had been issuing

iPads to all students in Transitional Kindergarten through 6th grade. Students used the devices for in-class learning and also took them home each night to continue and expand upon their classroom lessons. Because of this experience, most of our students were already accustomed to the blended learning programs and learning management systems that students across the world were then struggling to learn.

Maple has survived and thrived based on its ability to adapt and change with the times. Today, Maple's mission is to provide a world-class education to its students through experiential learning, and though some elements of our experiential learning model have been difficult to implement during the pandemic, we know that we will grow and adapt as necessary to meet the needs of our students and community.

# Nicolas Junior High School

1100 W. Olive Ave., Fullerton, CA 92833 • 714/447-7775 • fullertonsd.org

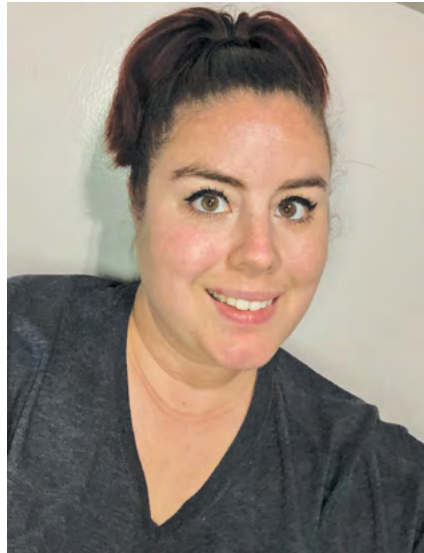


**Robyn Clemente**  
*Principal*

## Welcome Ms. Lara

Nicolas Junior High School is excited to welcome Edelicia Lara as our new office manager. Ms. Lara has been a part of the Fullerton School District since 2017. She comes to us from Richman Elementary, where she worked first as the health clerk and then

as the office clerk. Through her summer work for IIS, she was involved in district events, such as FSD Fest and Robot Nation. She also served as the Richman PTA treasurer, a job she enjoyed greatly. She joined the Nicolas staff in February of



2020 and within three weeks had begun the transition of working remotely due to COVID 19. Through her positive attitude, and her ability to connect with families in both English and Spanish, Ms. Lara has increased connectedness and improved relationships between the staff and community of Nicolas. She is part of what truly makes Nicolas a family. Please feel free to give her a call, or stop by and say hello.

## Orangethorpe Elementary

1400 S. Brookhurst Rd., Fullerton, CA 92833 • 714/447-7730 • fullertonsd.org

## Rolling Hills Elementary

1460 E. Rolling Hills Dr., Fullerton, CA 92835 • 714/447-7795 • fullertonsd.org

### MyFSD Academy at Rolling Hills & Orangethorpe



**Dr. Ginger Frady**  
*Principal*

The 2020-2021 school year brought a new and exciting change to both of our campuses. In a joint partnership Orangethorpe and Rolling Hills became the two FSD schools to offer a homeschool option for families across Fullerton called “MyFSD Academy”. The new academy offers an alternative school program for families that wish to have the option to teach their children at home on a schedule and platform that meets their family’s individual needs while having the benefit of

a credentialed teacher to support their students’ learning. Since the first week of school the academy has grown to include 7 teachers and over 120 students and families. During our current Distance Learning format the teachers,



**Juleen Faur**  
*Principal*

students and families meet online via zoom to discuss progress and participation on the homeschool learning modules. This invaluable partnership will be expanded upon, once in person schooling returns, through seminars and labs conducted on both campuses. At Orangethorpe students will have the opportunity to explore four lab spaces: Arts Lab, Robotics Lab, Design Lab, and the newly added Science Lab. At Rolling Hills students will have the opportunity

to participate in performing arts in the schools’ theater performance schedule. The Academy team is so excited to explore all the options that can be offered now and in the future!



## Pacific Drive *Elementary*

1501 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7735 • fullertonsd.org



**Dr. Kelly Castillo**  
*Principal*

### Wellness Wednesdays

Not only do we have distance learning, but did you know we have distance cooking? Last year, through a partnership with the Orange County Department of Education, the Dolphin Community participated in family cooking classes

held at our Dolphin Market. Even though the pandemic

is keeping us at home, we are not letting that stop us from making meaningful connections with our community. We have redesigned this class, and now families are participating through Zoom. There is no need for smell-a-vision because families are cooking right alongside the chef via Zoom. The day before class, boxes with all ingredients needed for

the recipe were distributed via the Pacific Drive valet lane. This is a no-contact drive through system. The following day, families logged into the Zoom and cooked alongside the chef. Our next virtual cooking class is scheduled for mid-October. For more information, contact Hilda Shimizu by calling 714-447-7735.



**Dr. Kelly Castillo, Pacific Drive Principal, distributing the first food box for the Cook at Home Series.**



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## Parks *Junior High School*

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**Laura Makely**  
*Principal*

### Supporting Safety and Student Success

Parks Junior High students and staff have started off the virtual learning experience with strength, resilience, and enthusiasm. Our school community is dedicated to making the most of our students' instructional time each day and our teachers are working tirelessly to create an effective virtual learning environment. Meanwhile, our school and district support staff members are busy preparing for our students' return to in-person learning by implementing safety measures to keep our students and staff healthy and safe. Our campus now features thermal cameras for hands free, rapid temperature screening, directional signs, physical distancing markers, reduced class sizes, additional sinks for hand washing, and hand sanitizers mounted in every classroom and throughout the school grounds. Our leadership students are producing videos that demonstrate what safe behavior looks like in the school setting that will be shown during homeroom as part of our PBIS program. At Parks, we care about our students and staff and we are committed to supporting safety and student success in every learning environment.



**Parks teachers stand beneath the school's new thermal scanning camera.**

## Raymond *Elementary*

517 N. Raymond Ave., Fullerton, CA 92831 • 714/447-7740 • fullertonsd.org



**Cristina Centeno**  
*Principal*

### Raccoons Will Rise!

Raymond Raccoons were greeted this school year with a bang! Families participated in a Back to School Pep Rally Drive Through. Distance Learning was not going to get in the way of the traditional back to school excitement. Families watched a video message from Principal Centeno reminding them of the importance of attendance and participation. It was also addressed that it would not be easy being away from one another, but that even still, Raccoons would persevere. Students were told persevere means winning when it's challenging, and finding success when it isn't easy. A secret password was then shared, "Raccoons will Rise." Students were invited to drive up the Raymond campus, see the bright blue and yellow balloon arches, as well as their enthusiastic teachers dancing and waving banners with positive messages. Students from TK-6th grade all gave Principal Centeno the password to receive a Distance Learning Pride T-shirt provided by the Raymond PTA. This T-shirt and memorable event will forever serve as a token of success during a time we will never forget.



**Raccoons WILL rise!**

## Richman *Elementary*

700 S. Richman Ave., Fullerton, CA 92832 • 714/447-7745 • fullertonsd.org



**Kristen Holm**  
Principal

### Our Connection Is Strong

Richman Racers started the school year intentionally apart, but strongly connected. Our teachers, staff, and parents are working together to ensure every child reaches their fullest academic potential while providing a rigorous education. Most importantly, we are maintaining a deep sense of connection.

If we were to take a virtual leap into our Zoom classrooms you would see:

- Preschoolers celebrating parents as community helpers
- TK students taking a virtual nature walk
- Kindergarten students building a foundation of reading during Reader's Workshop
- First graders perfecting their craft of narrative writing
- Second graders mastering their CGI math strategies
- Third graders participating in a novel study, *Because of Winn Dixie*
- Fourth graders diving deep into Reader's Workshop with *City of Ember*
- Fifth graders engaging in shared inquiry discussions and setting personal goals
- Sixth graders discovering their strengths and preparing for their future during Genius Hour



**Natalia and Sofia rocking the Distance Learning.**

We will continue to choose connectedness in these times... until we are together again.

## Sunset Lane *Elementary*

2030 Sunset Ln., Fullerton, CA 92833 • 714/447-7750 • fullertonsd.org



**Dr. Tracy Gyurina**  
Principal

### Dedicated to Teaching

Sunset Lane Seahawks are excited to embark on a new and improved journey of distance learning this school year. Teachers have spent the first few weeks of the 2020-2021 school year

getting to know their students and building positive relationships with each family. Although the start of the school year looked different than it ever had before, we remain committed to making the most of distance learning, ensuring that the academic, behavioral, and social-emotional needs of our students continue to be met. Whether teaching remotely or from six feet apart, our teachers are dedicated to teaching our students with all of our hearts.



**We can't mask how excited we are to welcome our Seahawks back to another great school year!**

## Valencia Park *Elementary*

3441 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7755 • fullertonsd.org



**Dr. Erlinda Soltero-Ruiz**  
*Principal*

### The Virtual Library

This year, Valencia Park has a new feature to support our VP Lions. This virtual library is meant to serve as a resource containing

many different books related to social emotional learning and self-

regulation. In this library, there are links for books read aloud to our students about topics such as problem solving, emotional regulation, diversity, friendship, and our PBIS traits related to Coach Wooden's Pyramid of Success. Teachers, parents and students may find this helpful as a way to introduce topics through

beloved characters and then have follow up discussions about each topic that molds them into successful students, and futuristically confident and successful employees and community partners.



**Our virtual library contains popular literature focusing on how to be a LION (Lead Responsibly, Interact Respectfully, Overly Ready, and Navigate Safely)**

## Woodcrest *Elementary*

455 W. Baker Ave., Fullerton, CA 92832 • 714/447-7760 • fullertonsd.org



**Rochelle Wolf**  
*Principal*

### Celebrating Success Online

It's the beginning of the school year and Woodcrest Wildcats are already making Pawsitive Choices. To celebrate, we have opened up our Online Paw Store! As a PBIS school, students earn paw points for things like attendance and participation. After they have earned their points, students can access the online

student store to pick from a variety of prizes, from pencils, stamps, to a Woodcrest shirt. They can also pick online experiences, such as a Zoom lunch with their teacher or choosing an online brain break for their class. After only being live for one week, we have already filled over 130 orders from eager Wildcats ready to use their points. Students have the option to pick up their prize at school during lunch or having it mailed. Some students have even had their prize delivered by principal, Mrs. Wolf. Such a fun way to celebrate success!



## Manhar's Book Review



**Manhar M.**

### The Wonder Ship

*National Geographic Readers: Titanic*

by Melissa Stewart  
is a book based on a true story. This book talks about what happened to the famous ship Titanic, why and how it sank



and many amazing facts about it. I got interested in this book after watching the movie Titanic. It has a lot of weird but true facts like the Titanic was as tall as a 17 story building. I also liked the ship diagram that tells about various parts of the ship. You will find great illustrations in this book. Do read this book to find out more facts about this amazing ship and the people who took this voyage!

Manhar M. is in Second Grade. Manhar likes science, math, coding, traveling, hiking and reading about world geography and trivia.

## Kailani's Review



**Kailani T.**

### Surprise for Charlie

*Charlie and the Chocolate Factory*

is a classic children story written by Roald Dahl.

The story is about Charlie, a poor boy who lives in a small house with his parents and 4 grandparents. One day, Charlie found some money buried in the snow. He used some of that money to buy Wonka bars. He found the fifth and final ticket to join 4 other lucky children who got to go on the tour of Willy Wonka factory. The factory is magical and mysterious. Inside the factory, the children were distracted by various wonderful creations. The tour of the factory had a hidden intention that was revealed at the end.

The story is funny and full of magic and mystery. I felt like I was on the tour of the factory while I was reading this book. I highly recommend this book for anyone who loves chocolates or anyone who loves reading a funny and mysterious story.

Kailani is a 3rd grader who loves to read. When not playing with her baby brother, Kailani likes to color and draw. She started taking Spanish lessons while sheltering-in-place. Horseback riding and skate boarding are the new activities she enjoys. Hope everyone stays well and healthy.



## Halloween Word Search Contest

**Rules!** One word in the list is NOT in the word search.  
When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Fullerton in the subject line)

**Entries must be received by November 30, 2020**  
From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

- |               |                |
|---------------|----------------|
| BLACK CAT     | HALLOWEEN      |
| CANDY         | JACK O LANTERN |
| CARVE         | MUMMY          |
| CEMETERY      | SKELETON       |
| COSTUME       | SPIDER         |
| DECORATIONS   | SWAMP CREATURE |
| FRANKENSTEIN  | TRICK OR TREAT |
| FRIGHTFUL     | VAMPIRE        |
| GHOST         | WEB            |
| GHOUL         | WEREWOLF       |
| GRAVE         | WITCH          |
| HAUNTED HOUSE | ZOMBIE         |

N	I	E	T	S	N	E	K	N	A	R	F	D	E	N
R	D	S	V	A	M	P	I	R	E	C	L	B	V	Q
E	R	U	T	A	E	R	C	P	M	A	W	S	R	A
T	X	O	A	H	B	R	F	K	U	N	W	M	A	F
N	I	H	C	F	E	E	T	F	T	D	G	I	C	L
A	Z	D	K	L	W	V	N	R	S	Y	A	T	E	E
L	D	E	C	O	R	A	T	I	O	N	S	Q	M	S
O	I	T	A	W	E	R	A	G	C	K	U	I	E	K
K	K	N	L	E	D	G	L	H	Y	Y	C	D	T	E
C	P	U	B	R	I	U	J	T	L	M	Y	I	E	L
A	Y	A	I	E	P	V	L	F	K	M	C	I	R	E
J	J	H	J	W	S	D	C	U	X	U	B	F	Y	T
H	C	T	I	W	K	Z	N	L	O	M	V	L	J	O
T	B	X	U	U	D	U	T	S	O	H	G	W	R	N
S	B	P	U	H	Q	T	N	Z	D	R	G	S	Q	D